

SCHOOL CONTEXT STATEMENT

Updated: 03/2016

School number: 1166

School name: Fulham North Primary School

1. General information

Part A

School name : FULHAM NORTH PRIMARY SCHOOL
School No. : 1166 Courier : South West
Principal : Mr Steven Marshall
Postal Address : Cheadle Street, Henley Beach 5022
Location Address : Cheadle Street, Henley Beach 5022
District : South West
Distance from GPO : 10 km Phone No. : 08 83569272
CPC attached : No Fax No. : 08 82351301

April FTE Enrolment		2013	2014	2015
Primary	Special, N.A.P. Ungraded etc.			
	Reception	52.0	48	46
	Year 1	47.0	61	53
	Year 2	47.0	45	57
	Year 3	54.0	54	53
	Year 4	41.0	51	50
	Year 5	62.0	57	50
	Year 6	50.0	39	64
Year 7	51.0	65	46	
Secondary	Special, N.A.P. Ungraded etc.	0.0	0.0	0.0
	Year 8	0.0	0.0	0.0
	Year 9	0.0	0.0	0.0
	Year 10	0.0	0.0	0.0
	Year 11	0.0	0.0	0.0
	Year 12	0.0	0.0	0.0
	Year 12 plus	0.0	0.0	0.0
TOTAL		404.0	420	419
School Card percentage				13.05%
NESB Enrolment				98
Aboriginal Enrolment				06

Part B

- New Principal appointed Term 3 – Mr Steven Marshall
- School website address
www.fulnorthps.sa.edu.au
- School e-mail address
dl.1166_info@schools.sa.edu.au
- Staffing numbers
26 made up of full and part time teachers
- OSHC
Yes. Before and After School Care is available on site. A Vacation Care Program operates throughout all vacations.
- Enrolment trends
Upwards movement to the point of having reached physical capacity.
Restrictions apply to enrolments due to capacity.
- Special arrangements
The school has 17 classes, currently configured as:

Room	Year Level
1	Year 1/Rec
2	Year 1
3	Rec / 1
4	Rec
5	Rec
6	Perf Arts
7	Intervention
16	Year 3
17	Year 3
8	Year 6/7
10	Years 6/7
11	Years 6/ 7
12	Years 6/7
18	Years 4/5
19	Years 4/5
20	Year 4/5
21	Years 4/5
22	Year 2
23	Year 2

A 2 storey building houses classrooms with classes located together as Learning Teams. A new General Learning Area and transportables are home to the Middle Primary classes. Two new classrooms were put on site in late 2013 and now house the Year 2 classes.

- Year of opening
1973
- Public transport access
Buses from the city and Port Adelaide pass the school along Cheadle Street

2. Students (and their welfare)

- General characteristics
The students come from a wide variety of socio-economic and cultural backgrounds. Those who come from a non-English speaking background include Greek and Italian plus a broad range of other ethnic groups represented in small numbers throughout the school.
- Support offered
Special Education support is provided by SSOs who are supported by teachers and work with identified students to address learning needs. SSOs work with individuals and small groups to support students' learning. Parents work with students who require extra academic or personal support on a 1 to 1 basis.
The Early Years Literacy program provides intensive support for Year 1 students. Reception and Year 2 students are supported through Early Intervention.
A targeted maths program at Year 2 is aimed at developing good understanding and skills before leaving the Early Years.

- Student management

Fulham North Primary School strongly promotes students being responsible for managing their own behaviour and has a strong culture of living the school values. Therefore Student Behaviour Management (SBM) is underpinned by our values and students are encouraged to conduct themselves in accordance with these values in both class and yard. The school values are:

- **Getting Along**
- **Communication**
- **Confidence**
- **Organisation**
- **Persistence**
- **Life Long Learning**

Classroom agreements are negotiated at the beginning of each year relating to the school values.

- Student government

Student Voice is a focus of the school. Student Executive provide all students with opportunities for decision-making, managing and leading meetings and planning and organising real projects that benefit our school and community. Student Action groups operate across the school driven by student wants.

A Student Executive represents all classes and meets fortnightly.

- Special programmes

- Higher Order Thinking Skills embedded into the teaching program of all classes
- English as a Second Language (ESL) support provided for students
- Special Education support for eligible students
- Be Active –Lets Go, a physical activity / healthy life style focus PE specialist teacher
- Specialist Performing Arts Program including Music, Dance and Drama
- Instrumental music program for strings.
- Opportunities for extensive involvement in school sports' programs
- Choirs and singing catered for across the year levels.
- Involvement in Maths, Science, English and Computer competitions through the University of NSW.
- Maths Olympiad for high achievers in Maths in Year 6/7.
- A strong focus on Leadership occurs in year 7 with students going through a rigorous process to apply for and win leadership positions across the school.

3. Key School Policies

- Site Learning Plan

The focus areas of our Site Learning Improvement Plan in 2014 are: Literacy, Numeracy, ICT Future Directions and Environmental Sustainability.

Our school priorities, as identified by the school's Site Learning Improvement Plan, place a major emphasis on Teaching and Learning and are inclusive of all learners. Our priorities also reflect the State Government's Strategic Directions.

4. Curriculum

- Subject offerings

Our school is adopting the ACARA curriculum according to the National roll out plan. Staff is involved in training to become familiar with the content, assessment and reporting of standards. Teachers use ACARA to develop units of work in learning teams with common assessment tasks so that they can moderate students work.

All Areas of Learning are included in our curriculum. **Our LOTE is Indonesian which is taught by all teachers within the school.**

All students and teachers are learning and teaching Indonesian in their classrooms, with a focus on integrating the language across the curriculum. A focus is also given to raising student awareness about the country and its culture.

- Special curriculum features

We are committed to ensuring staff are trained in computer skills in order to maximise the learning opportunities for students. Our curriculum computers are networked and connected to the Internet. We have a computer suite where explicit ICT skills can be taught to a whole class as well as each classroom having access to a pod of networked computers. Our resource centre also has computers for students to access as part of their resource based learning program. In addition, students have access to the data projector, ipads, video camera and digital cameras and other technologies.

RBL aims to develop students' skills to define, locate, select, organise, present and evaluate information relevant to individual learning needs. RBL is used across the curriculum and at all year levels. It incorporates the purposeful use of ICT in the context of the research topic as well as integrating Higher Order Thinking Skills. Our Teacher Librarian liaises with individual class teachers to both program and teach RBL, maximising the resource based learning experiences for our students. Students are encouraged to regularly use our school resource centre which is also open after school and during lunchtimes.

Individual classes organise camps and excursions throughout the school year. They provide valuable learning and social experiences for our students. In-school performances and demonstrations also occur throughout the year. Camps are held every two years for years 3-7.

- Teaching methodology

Our school has an emphasis on creating a supportive learning and teaching environment. This is enhanced through cross age (buddy classes) and peer tutoring. Teachers plan and work collaboratively in teams across learning areas and year levels.

- Assessment procedures and reporting

Reporting to parents is on-going and is both formal and informal. During Term 1 parents are invited to a coffee morning to meet the teacher, attend our Acquaintance Evening and be involved in student led conferences where the students share their learning and their goals. In Term 2 a detailed written report is provided. Interviews by request occur again in Term 3 as required and a written report is provided again in Term 4.

School and class newsletters provide regular communication with families.

- Joint programmes

We have a close liaison with our feeder kindergartens. A transition program operates from term 2 prior to the Reception students starting school.

We are part of the Western Adelaide Shores Partnership, linking with nearby schools.

5. Sporting Activities

- Fulham North is a sport-focussed school and with the fantastic support from our parent body we are able to run several Saturday morning school sporting teams throughout the year.
- Sporting clinics are held regularly to support the PE program.
- An Athletics Day for years 4 -7 and Sports Day for all students are held annually.

Participation includes:

- *School based sport –*

Friday afternoon sport – interschool district competition open to all female students in Years 6/7. Sports include softball, netball, soccer and hockey.

After school hours sport - interschool district competition -open to all students in years 2/7. Sports include football, cricket, netball, basketball and soccer.

Knockout tournaments – State-wide Year 6/7-competition; selection will be based on merit at the coaches' discretion. Sports include cricket, football, netball, softball, hockey and soccer.

- *District Representative Sports Teams*
Students are nominated by their coaches and school based Sport staff to attend trials for their chosen sport. Carnivals and country exchanges are held annually.
- *School based for District Carnivals*
The school competes in district carnivals in Swimming, Athletics and Cross Country. All students are invited to attend trials and selection is merit based.
- *State Representative teams*
Through participation in district teams students are automatically selected or are offered a trial by the state and district coaches. State teams play in National Competitions once a year in most sports.

6. Performing Arts

We are very active in the Performing Arts with a number of events occurring yearly. We have a 3 year cycle with our Performances:

- Whole school production. Students are involved in production design, selecting music and themes for each class's performance which is then put together and performed off site.
- Christmas concert held in our school grounds with the local community with each class performing an activity based around work they have learnt within Performing Arts lessons
- Spring Fair. All classes provide entertainment, performing different acts throughout the Spring Fair.

Fulham North Primary School has high participation in The Festival of Music through a row in choir, participation as Assisting Artists, students as members of the troupe and orchestra as well as students being selected as soloists and comperes.

A musical evening each year highlights the talents of the choirs and the students who learn a musical instrument.

The Verse Speaking (Rap, Rhythm and Rhyme) evening provides the opportunity for students to perform their own or other's poetry.

Students are also involved in lunch time dance sessions.

7. Other Co-Curricular Activities

- General
Casual dress days are held each term with money raised supporting charity.
Bike Ed. sessions teach bike riding and safety skills.
A range of incursions are held each year to introduce students to a variety of performances, speakers, scientific experiments etc.
Book Week, Science Week and PE Week celebrations involve all classes.

A School Garden produces salads and vegetables for a Giant Soup Day and Salad Day annually.

4 'Nude Food' days are recognised and celebrated each year as part of our Environmental Sustainability focus.

Premier's Reading Challenge is encouraged and supported each year.

8. Staff (and their welfare)

- Staff profile
 - Several Step 9 teachers
 - Specialist teachers: Performing Arts, PE and Health, Special Education, ESL
 - A Teacher Librarian, 1.0

- Leadership structure
 - The leadership structure consists of Principal, Assistant Principal and Coordinator for Teaching and Learning.

- Performance Management
 - All staff are involved in performance management sessions with their line manager. Support is provided through T & D, mentoring, release etc for staff to achieve their own professional goals and to meet the needs of the school. T & D is provided on site, within the district and across the metropolitan area.

- Staff utilisation policies
 - Staff has decided to use accumulated NIT to provide additional release time, classroom SSO support and ½ day planning time within teams

- Access to special staff
 - Specialist agencies and staff who support the school community include: Guidance, Speech Pathology, Interagency Behaviour Management, Hearing Impairment, and Vision Impairment

- Other
 - An IT technician maintains the curriculum computer network.

9. Incentives, support and award conditions for Staff

- Complexity placement points
 - 1.0

10. School Facilities

- Buildings and grounds
 - The main building consists of offices/admin., classrooms, resource centre, computer suite, art room, hall, canteen, OSHC

Other areas include a single classroom, a double classroom and a 3 teacher unit for the Middle Primary (Years 3 – 5).

A new 2 classroom building was completed in 2014 currently housing year 2 students.

We are fortunate in having spacious grounds, including a soccer pitch, football oval, four playground areas, a covered pergola / barbecue area, a large asphalt area and many native trees providing shade.

There is a disabled persons' shower and toilet.

A Gym provides us with a Multi purpose space for Physical Education and performances.

An outdoor stage was erected in 2012.

- Cooling
 - All class areas have reverse cycle cooling/ heating
- Specialist facilities
 - A multi purpose hall provides space for aspects of the curriculum that require additional space. Ie Performing Arts
- Student facilities
 - Large play areas
- Staff facilities
 - A staff car park is provided.
- Access for students and staff with disabilities
 - Wheel chair access is available to the office / admin. area and downstairs classrooms. No access is available to upstairs which includes the computer suite and Resource Centre. Ramp access is available to the double classroom outside. A disabled person's shower and toilet are on the ground floor.
- Access to bus transport
 - Public transport only available.

11. School Operations

- Decision making structures
 - The school has a decision making policy for Governing Council, staff and students.
 - The Governing Council meetings are held twice a term. Sub committee meetings for Fundraising, Canteen, Facilities, OSHC, Education and Finance are held regularly and report back to Governing Council.
 - Class meetings are held to discuss class and school issues.
 - The Student Executive meets fortnightly.
 - Staff meetings are held every Tuesday afternoon, 3.30 – 5.00pm.
 - Staff are members of committees including Numeracy, Literacy, ICT future directions and Environment.

- Regular publications
 - The school newsletter, North Talk is published fortnightly.
 - Skool Bag App is available to parents for up to date information.
 - A Staff Bulletin provides weekly information to staff.
 - A 'Day Book' in the staffroom provides daily information.
 - Classes send home class newsletters regularly.
 - An enrolment package and information book is provided to prospective parents.
 - School information and policies are on the school website.
- Other communication
 - Assemblies are held fortnightly with classes taking turns to run.
- School financial position
 - As a category 6 school, we receive limited funding for special projects.

12. Local Community

- General characteristics
 - Fulham North Primary School is situated in the popular beachside suburb of Henley Beach, a 20 minute drive west of the Adelaide CBD. Families are generally long term residents in the area. The school is highly regarded in the area.
- Parent and community involvement
 - We have a very supportive parent community. Parents are involved in many classroom activities, LAP support, transporting, sports coaching, camps & excursions, fundraising and canteen.
- Feeder schools
 - A choice of kindergartens and secondary schools are available close to the school.
- Commercial/industrial and shopping facilities
 - Dining and recreational activities are available at nearby Henley Square with shopping available at West Lakes, Target, Fulham and the city.
- Other local facilities
 - Henley Beach and the River Torrens are both within walking distance.
- Accessibility
 - The school is easily accessible from the north, south and east.
- Local Government body
 - Charles Sturt Council