



FULHAM NORTH PRIMARY
SITE LEARNING IMPROVEMENT PLAN **2013**

Focus: Literacy

Strategic Priority	Outcomes to be achieved	Strategies (including how we will know.)
<p>To improve the Literacy skills and understandings of all students in the school.</p>	<p>Outcome 1: To have a clear understanding of the scope and sequence of the new National English Curriculum.</p>	<p>A. Use Student Free Days to undertake familiarisation sessions for the new English Curriculum. (1/2 day planned for Term 2 and Term 3 , 2013)</p> <p>B. Conduct a staff audit to determine the level of confidence that staff have in being able to undertake the new curriculum in 2013. Run specific training support for areas of weakness identified. Audit to be conducted late Term 1 in preparation for action in 2013. Audit again in Term 3</p> <p>C. Engage a presenter who is highly skilled and familiar with the National Curriculum, who will present and work with teachers to develop teaching strategies and activities that will implement the National Curriculum.</p> <p>D. Staff to become familiar with the resources produced by the Western Region and adapting and modifying to collect assessment and help in the presentation of reporting student progress to parents.</p> <p>Targets:</p> <p>1.1 All staff show above 75% confidence rating in undertaking the new curriculum in the Term 3 audit.</p> <p>1.2 100 % of class room teachers are using resources produced to record assessment of students and are moderating work amongst like year levels.</p>

Strategic Priority	Outcomes to be achieved	Strategies (including how we will know.)
<p style="text-align: center;">To improve the Literacy skills and understandings of all students in the school.</p>	<p>Outcome 2: To further develop common understandings in Grammar across the primary to middle years to follow upon Jolly Phonics in the Junior Primary</p>	<p>A. Year 3 teachers will continue the Jolly Grammar program from Year 2 using the Jolly Grammar 3 materials.</p> <p>B. Training and development and peer support is available to Year 3 teachers to ensure consistency.</p> <p>C. Purchases of the Jolly Grammar 3 materials is undertaken to support the program.</p> <p>D. SLIP Committee to link ACARA English to the Jolly Grammar program to ensure consistency and appropriate coverage of concepts is done.</p> <p>E. Revisit the Language and Literacy levels to make links to the Grammar component and the ACARA requirements. Support staff to understand any changes as part of the whole school writing scaling twice per year.</p> <p>Targets:</p> <p>2.1 100% Of Year 3 students are engaged in the Jolly Grammar program by the end of Term 3.</p> <p>2.2 Grammar taught at Fulham North directly links to the national English curriculum.</p> <p>2.3 Year 3 NAPLAN results in Grammar continues to be above National and State levels each year.</p>

Strategic Priority	Outcomes to be achieved	Strategies (including how we will know.)
<p style="text-align: center;">To improve the Literacy skills and understandings of all students in the school.</p>	<p><u>Outcome 3:</u> to further develop an electronic means means of storing and retrieving student achievement data</p>	<p>A. Identify students at risk from the reading comprehension and other relevant information from literacy folders by Week 4, Term 1.</p> <p>B. Allocate SSO hours to input data</p> <p>C. Ensure data is available and accessible for teachers to support the new English Curriculum. Trial recording sheets for use at end of year reporting.</p> <p>D. Database is set up on Curriculum Network so that queries can be requested and provide feedback data for staff use. Employ David to interface the database.</p> <p><u>Targets:</u></p> <p>3.1 Teachers have information about their students and their needs before Week 4 for each student identified as at risk.</p> <p>3.2 Data base is functioning and giving access to student achievement records.</p>

Strategic Priority	Outcomes to be achieved	Strategies (including how we will know.)
<p style="text-align: center;">To improve the Literacy skills and understandings of all students in the school.</p>	<p><u>Outcome 4:</u> to investigate and implement strategies identified in the State Literacy Plan and National directions</p>	<ul style="list-style-type: none"> A. To stay abreast of developments from DECD relating to mandatory strategies via the literacy secretariat and monitor regional responses B. Analyse NaPLaN data for years 3, 5 and 7 in 2012 and identify areas for development in correlation with the site and state strategies C. Monitor regional directions into standardised tests as a basis for school / student comparison <p><u>Targets:</u></p> <p>4.1 100% of State mandatory requirements are being met by the end of Term 4 for 2013.</p>



FULHAM NORTH PRIMARY
 SITE LEARNING IMPROVEMENT PLAN **2013**

Focus: Numeracy

Strategic Priority	Outcomes to be achieved	Strategies (including how we will know.)
<p>To improve the numeracy skills and understandings of all students in the school.</p>	<p>Outcome 1: To extend the effectiveness of the Maths Intervention Program established at Year 2 ..</p>	<p>A. Screen test students new to the school as they arrive to determine if they should be part of the program in 2013. (use new screening test for 2013.)</p> <p>B. Examine Year 3 Numeracy NAPLAN results in 2012 to provide details of any areas of weakness that can be incorporated in the 2013 program.</p> <p>C. Analyse the data associated with the year 2 program in 2013 to ensure that students are continuing to improve in the areas addressed. (2 TRT days as part of the Yr 2 program)</p> <p>D. Work with Year 3 students in 2013 who were part of the program in 2012 and support them with Numeracy in NAPLAN testing. (Term 1 and early Term 2)</p> <p>E. Analyse 2013 NAPLAN data of the Year 2 extension group from 2012. Did this support reflect in the results?</p> <p>Targets:</p> <p>1.1 Students in the intervention program show a 40% overall improvement from their original scores by the end of Term 4</p> <p>1.2 Students in the extension program show and overall increase of 25% by the end of Term 3.</p>

To improve the numeracy skills and understandings of all students in the school.

Outcome 2: To ensure that staff are **confident and able to teach** in the areas of identified weakness for our school.

- Fractions
- Time
- Algebra
- Measurement
- Problem Solving
- New Concepts at Year 7

A Release teachers to attend **focussed training sessions** according to need based on areas of weakness across the school. Student Free Day in Term 1 to have a maths focus. Bring in expertise from PMA or similar to support teaching in the identified areas.

B. Whole staff **engage with** new iMaths resources purchased in 2012. Training session with iMaths personnel to maximize the benefits. Term 2.

C. Monitor the screening test results from beginning of the year to term 4 to determine growth/ student improvement in the identified areas.

D. Conduct an audit/ analysis into the Year 5 NAPLAN results to target students in Year 6 (2013) to address identified concerns. **Develop** a program across year 6/7 to support identified students / concepts.

E. Identify any resource purchases needed to support teaching / learning in the identified areas. Purchase or budget for as required.

Targets:

2.1 There is an improvement of 25% in the overall Maths scores from the school based testing from the beginning to the end of the year. (Term 4)

2.2 Individual maths concepts and stands show improvement in both school based testing (within the year) and NAPLAN (across years.)

2.3 There is a steady increase of in student ability to perform better in questions in the NAPLAN relating to the identified areas. Evidence will be available in 2013 and 2014.

To improve the numeracy skills and understandings of all students in the school.

Outcome 3: To continue and extend baseline data with whole school assessment tasks in order to 'track' student development over time.

A. Identify students at risk from the new screening test by Week 4, Term 1.

B. Allocate SSO hours to input data and to undertake the required analysis to identified areas of weakness. Spreadsheet entry and sorting by strand. (Rachel by the end of Week 8)

C. Ensure data is available and accessible for teachers to support the new Maths Curriculum. Trial recording sheets for use mid year and end of year reporting.

D. Database is set up on Curriculum Network so that queries can requested and provide feedback data for staff use. Employ David to interface the database.

Targets:

3.1 Teachers have information about their students and their needs before Week 4 for each student identified as at risk.

3.2 2013 screening test data is loaded into the database for numeracy by the end of Term 1. A concept spreadsheet is completed by Week 8 Term 1, giving details of how students performed across the school and in each class.

To improve the numeracy skills and understandings of all students in the school.

Outcome 4: To ensure **teachers understand** and are **providing deeper experiences** for students in the National Curriculum in Mathematics.

A. Student Free Day in Term 1 has a Maths focus. Following this day, a **series of staff meetings** to focus on assessment practises that enable students to show depth of understanding in Maths. (A- E grading and moderation)

B. Teachers to plan across 4 terms to include the delivery of National Curriculum student activities and tasks for each year level.

C. Teachers to have additional SSO support and to work in Teams to provide the ANC in new ways. Equivalent to all teachers having an extra 1 hour of SSO time per week in daily blocks to enable group teaching / support in maths.

D. Decisions on mid year reporting formats will be required by the end of Term 1 to report against the Achievement standards in Term 2, 2013.

E. Teacher comfort levels around the ANC will be **measured** at the end of Term 2 (following Reports) and again at the end of Term 4, 2013. A comfort audit will be used. (rating scale.) Develop survey in Term 1

F. Additional TRT days given to teachers in composite classes to assist in planning and assessment for the two year levels. (2 half days extra) Additional planning release time for staff as Teams to plan and review the effectiveness of the SSO support time. (2 half days per year for all classroom teachers)

Targets:

4.1 100% of classroom teachers have shown an improvement in their confidence level in relation to teaching, planning and assessing maths.

4.2 Student NAPLAN results are above state and national levels for Years 3, 5 and 7.

To improve the numeracy skills and understandings of all students in the school.

Outcome 5: Students in years 3, 5 and 7 understand the format of the NAPLAN testing.

A. Expose students to a variety of similar format work to ensure familiarity with the style of work.

C. Review our own screen test material 2013 to ensure it is in NAPLAN style format to support students at other times of the year.

D. Explicitly teach how to answer NAPLAN format questions particularly those where 2 and 3 operations are required.

E. Provide additional support for identified students who are unlikely to be able to manage the literacy demands of the numeracy test. Identified by teachers and /or from the Yr 2 program in 2012.

F. Explore what support and program development can be offered to students in Years 4 and 6 following the NAPLAN results in 2012.

Targets:

5.1 More than 80% of students are in the middle or upper progression rates from 2011 to 2013 in NAPLAN scores at years 5 and 7.

5.2 More than 80% of 2012 students in the cohorts are in the middle or upper progression rates from 2012 to 2014 in NAPLAN scores.

5.3 100% of students identified in the 2012 NAPLAN in Maths at Year 5 have been involved in some focussed support program bt the end of Term 3 2013.



FULHAM NORTH PRIMARY
 SITE LEARNING IMPROVEMENT PLAN **2013**

Focus: Environment Development

Strategic Priority	Outcomes to be achieved	Strategies (including how we will know.)
<p>To further develop environmentally sustainable practises.</p>	<p>Outcome 1: Embed four focus 'Green Days' a year into our school community calendar with increased student awareness.</p>	<p>A. Schools Clean Up Australia Day (Term 1)</p> <ul style="list-style-type: none"> ● Each school Learning Team 'adopts' an area to clean at school or in the local community. ● Parental involvement is encouraged along with community links. (● Curriculum links to the "3 R's" and visual pollution and its effect on the environment. <p>B. Walk to School Day (Term 2)</p> <ul style="list-style-type: none"> ● Parents and students encouraged to walk, ride, scoot etc to school. ● Classes to engage in advertising and promotion. ● Curriculum links to H & PE (healthy lifestyles including fruit @ school,) science and reducing greenhouse gasses. <p>C. Plant a Tree Day (Term 3)</p> <ul style="list-style-type: none"> ● Classes to plant native trees. Shrubs in various places around the school. ● Upper Primary to monitor growth of understory planted in 2011. ● Curriculum links to science and research of types to plant and habitats for small animals, birds and insects.

To further develop environmentally sustainable practises.

..D. Nude Food Day (Term 4)

- Students encouraged to bring food to school with no wrapping.
- Curriculum link to science and reduction of waste... greenhouse gasses .. landfill etc
- Parent awareness raising through newsletter articles.

Local and statewide press releases managed by school around initiatives. Link to Nationally supported days.

Targets:

1.1 100% of students have participated in the 4 whole school events and undertaken supporting curriculum lessons by the middle of Term 4.

1.2 Increase in the percentage of students who walked/ rode/ scooted from baseline data from 2011. (Walk to School Day) Participation rate has increased over time.

1.3 The growth of the native story has been documented in photos to show increased growth around the school. (Tree Day) 2011 to 2012, to 2013

1.4 The percentage of students involved in nude food day has increased from 2011 base line data. Participation rate has increased.

1.5 Student attitudes to healthy living and life styles remain positive and 100 % of students can recall the message for each event, in an attitudinal survey in term 4.

To further develop environmentally sustainable practises.

Outcome 2: Maintain a whole school focus for the vegetable garden.

A. A **whole school focus** is created around the theme 'Fulham North's Largest Soup Day' and Leafy Salad Lunch Day

B. Each teacher has **access to support materials/ kits** including:

- Seeds to plant
- Planting instructions
- Harvesting instructions
- Possible soup recipes
- Curriculum connections
- Parent assistance

C. The **concept is promoted** to the whole school community via posters, Newsletter, website etc

D. Each class picks produce, **prepares soup/ salad** to share with the whole school and a common meal is held to celebrate. Bread rolls are supplied. Term 2 and Term 4

E. Repeat again for Leafy Salad Lunch

Targets:

2.1 100% of students are involved with their class to grow the raw materials for the soup/ salad employing gardening techniques.

2.2 Classes record amounts and weights of produce to maintain an accurate record of produce produced for the event. Pictorial records are maintained to set a baseline data record. Terms 2 and 4

2.3 100% of students have had a part in the preparation of the soup/ salad and are invited to share in lunch on the day during Terms 2 and 4.

To further develop environmentally sustainable practises.

Outcome 3: Establish a 'green culture' in the wider community around Fulham North initiatives using a student based information DVD (started in 2012 and to be completed in 2013.)

A. Establish a student committee (target group Year 6/7) to focus on the school environment initiatives (Envirokids)

B. Envirokids to conduct an audit and record information/ data about all environmental initiatives happening at FNPS in 2012.

C. Envirokids to plan and construct a script/ storyboard for creation of the DVD.

D. Filming of the DVD using digital camera, editing of footage following the storyboard.

E. Make DVD available to teachers for student use in classrooms as a learning tool. Make DVD available to parents and Henley Library as a local initiative.

F. Investigate if it can be added to our website for others to access.

Targets:

3.1 The audit of environmental initiatives is conducted by the middle of Term 2 and the results made available to all classes by the Envirokids.

3.2 Information and data is gathered by Envirokids by the end of Term 2 as to the impact and savings for the environment by each initiative.

3.3 The completed DVD is produced and distributed to classes by the end of Term 3 following editing.

3.4 A screening of the DVD is undertaken early in Term 4 for interested parents and community members as part of a showcase of environmental initiatives based a FNPS.

To further develop environmentally sustainable practises.

Outcome 4: The school undertake the “Less to Landfill” challenge and **increase understanding as to how to reduce waste.**

A. KESAB to speak to teachers about the challenge and the resources that are available

- .Early in Term 1 during staff meeting time Week 3)

B. Conduct a whole school baseline Waste Audit

- KESAB Officer to conduct the audit with FNPS classes.

C. Conduct the 4 week Challenge in Term 1

- All classes to have a 300 ml bin as their goal.

..D. Conduct 2 more audits across the year to gauge the impact of the challenge on rubbish behaviours.

- In terms 2 and 3.
- Link a final audit to Nude Food Day in Term 4

Targets:

4.1 100% of classes have participated in the Less to Land fill challenge.

4.2 The Rubbish audits show a reduction in rubbish each term. The focus is the reduction of food wrappers.

4.3 There is an increased use of recyclable food containers across each class as evidenced by Term 4 survey figures.

4.4 The percentage of students involved in nude food day has increased from 2011 base line data. Participation rate has increased.

To further develop environmentally sustainable practises.

Outcome 5: Develop links between the Australian National Curriculum and the Environmental Initiatives run across the school. Explain where these initiatives fit within the ANC

- A. A search of the Australian National Curriculum is undertaken to show where the school's Environmental Initiatives fit into the curriculum.
- B. A document is produced that shows the links to to the ANC by Year level and how it relates to the Achievement Standard by the end of Term 3
- C. Teacher resources are identified/ developed that support the Environmental Initiative and the ANC link.
- D. 100% of students can continue to be environmentally active and engaged in school initiatives and meet the ANC requirements.

Targets:

- 5.1 100% of students remain involved with their class and whole school Environmental Initiatives
- 5.2 Teachers are able to show the link between what we do and how it fits within the ANC so that 100% students can be assessed and graded.



FULHAM NORTH PRIMARY
 SITE LEARNING IMPROVEMENT PLAN **2013**

Focus: ICT Future Directions

Strategic Priority	Outcomes to be achieved	Strategies (including how we will know.)
<p>To provide a clear and considered direction relating to the provision of ICT and incorporating new technologies to support student learning.</p>	<p>Outcome 1: To investigate and trial new technologies and their suitability to support student learning.</p>	<ul style="list-style-type: none"> A. Set up a trial using ipads across the school. Purchased in 2012 via Into Asia funding. B. To investigate how ipads are used in other schools to support student learning. What apps are used and how are they used? What benefits do they provide? C. To investigate how ipads are stored, managed and loaned out in other schools. D. To research and understand more about BYO Device and to identify what costs and benefits such a scheme would offer. E. Maintain and extend the laptop trial started in 2012. Extend by around 45 laptops with a focus on GLA and Upper Primary. F. Investigate the wireless system needs to ensure the laptops and ipads are able to reach full potential. G. Staff T&D on the new technologies during the trials. What do staff need and how will it be delivered? H. To report back to Governing Council any recommendations that have been identified. <p>Targets:</p>

To provide a clear and considered direction relating to the provision of ICT and incorporating new technologies to support student learning

Outcome 2: To **develop recommendations** as to the direction that the school should take over the next 5 years.

- 1.1** 100% of staff have had instruction in the new ipad technology and have used them in a teaching situation by the end of Term 3
- 1.2** 100% of students have used an application to support their learning at least once by the end of Term 3.
- 1.3** 100% of units (ipads and laptops) are securely stored and re charged each day.

- A. Maintain records** of findings and any recommendations that have been agreed to by the ICT SLIP Committee,
- B. Conduct** T&D Audit for staff around the equipment and technology. What do people need currently?
- C. Consider and outline** the composition of a steering committee to take the recommendations into the next 5 years.
- D. Set up the Steering Committee** by the end of Term 3 2013, so that it can be part of the Budget Process for 2014.

Targets:

- 2.1** 100% of staff have indicated their ICT needs by the end of Term 1 and a program is in place to address them.
- 2.2** The new ICT Steering Committee is in place by the end of Term 3.

To provide a clear and considered direction relating to the provision of ICT and incorporating new technologies to support student learning

Outcome 3: To improve and consolidate existing infrastructure to ensure that the school can move forward beyond 2013.

- A. Upgrade the Curriculum Server** so that it will be able to manage the increased demands and increased traffic across the network.
- B. Replace** all existing switches and increase speed to at least 1 gigabyte through put. .
- C. Investigate and attempt to replace** all optic fibre connections to at least 1 gigabyte through put.
- D. Provide wireless airports** across the school to provide coverage to all class spaces.
- E. Move to Server 2008 R2 software** and ensure that all units can access the network easily.
- F. Purchase printing management software** to control all printing across the school.

Targets:

3.1 100% of tasks mentioned above have been completed by the end of Term 4.

A. Staff training and development on how to use

<p>To provide a clear and considered direction relating to the provision of ICT and incorporating new technologies to support student learning</p>		<p>new technologies.</p>
	<p>Outcome 4: To identify and highlight the various demands that the new direction will require in terms of hardware and support.</p>	<p>B. Any new hardware / infrastructure that will be required to purchase.</p> <p>C. Any requirements for management and additional ICT support hours (currently \$25,000 per annum)</p> <p>D. Management of software, hardware, borrowing of ICT equipment and storage.</p> <p>E. To monitor and evaluate the current provision of internet access and make recommendations to increase the provision if necessary.</p> <p>Targets:</p> <p>4.1 A series of recommendations have been completed for the new direction by the end of Term 3 so that they can be included during the Budget process.</p>