

*FULHAM NORTH
PRIMARY SCHOOL*

DEPARTMENT OF EDUCATION AND
CHILD DEVELOPMENT

DECD | CHEADLE STREET, HENLEY BEACH



Our Vision

The Fulham North Community will support, value and respect each child as they seek wisdom by exploring opportunities to further their social, academic and emotional development.

Our Values

Life Long Learning Organisation Communication Getting Along Persistence Confidence

| Literacy | EXPERT TEACHING & QUALITY LEADERSHIP | S.T.E.M. |
|--|---|---|
| <p>Teachers will</p> <ul style="list-style-type: none"> • Use established Literacy Agreements. • Implement a strong spelling program. Trialling 'Words Their Way' in Year 3. • Use data to inform their practice. Running Record Training and Professional Learning opportunities provided. | <p>Continuing to build the professional capacity of staff to be intentional learning designers by</p> <ul style="list-style-type: none"> • Implementing quality reflection and performance and development planning in line with DECD, partnership and site improvement plans. • Working across the school and partnership to further develop staff skills in moderating in line with A.C. standards. • Building the skills of staff to use formative assessment as part of the learning design process. • Engaging in moderation processes (LDAM). • Aligning performance and development with new DECD policy. <p>Pedagogical Targets</p> <ul style="list-style-type: none"> • Teacher's examine A to E data and ensure the number of A and B grades is at a level consistent with the standardised assessment data. • Teacher use MYDI Data as a guide to improving engagement and student satisfaction with their schooling. | <ul style="list-style-type: none"> • Teachers will develop a common understanding of STEM vocabulary and STEM practices. • Teachers will engage in professional learning in STEM. • Teachers will engage in moderation processes with colleagues within our partnership (LDAM). • Teachers are utilising the science curriculum. Teachers will engage in the Tierney Kennedy maths resources and the 2018 Effective Mathematics Practice – Years 2-5. • Improved access to and utilisation of technologies as a learning tool. |
| SMART TARGETS | TEACHING and LEARNING OUTCOMES | SMART TARGETS |
| <ul style="list-style-type: none"> • 90% of year 1 and 2 students achieve DECD Standard of Educational Achievement (SEA). <p>Student intervention – Mini-Lit Program</p> <ul style="list-style-type: none"> • 85% of student achieve Reading DECD SEA in reading years 3- 7. <p>Student intervention – Multi-Lit Program.</p> <ul style="list-style-type: none"> • 70% of students attain and retain higher band in NAPLAN reading. | <ul style="list-style-type: none"> • Improve student achievement in Literacy and STEM through effective pedagogy. • Teachers develop a comprehensive range of strategies to diagnose needs, deliver the curriculum and evaluate the effectiveness of their assessment strategies. | <p>At the conclusion of 2018</p> <ul style="list-style-type: none"> • 90% of students across 3, 5 and 7 achieve DECS SEA. • Increase retention in the higher bands for Numeracy to over 70%. • Students identified for intervention – Quick Smart Math. • Ongoing reference to school-based PAT Data and NAPLAN data. |