

SCHOOL CONTEXT STATEMENT

Updated: 05/19

School number: 1166

School name: Fulham North Primary School

1. General information

Part A

Principal : Marcus Knill
Postal Address : Cheadle Street, Henley Beach 5022
Location Address : Cheadle Street, Henley Beach 5022
Partnership : Western Adelaide Shores
Distance from GPO : 10 km
Phone No. : 08 83569272
Fax No. : 08 82351301

February FTE Enrolment	2016	2017	2018	2019
Reception	58.0	50.0	56.0	49.0
Year 1	52.0	56.0	53.0	57.0
Year 2	52.0	53.0	59.0	51.0
Year 3	53.0	53.0	56.0	61.0
Year 4	57.0	59.0	52.0	52.0
Year 5	51.0	57.0	65.0	55.0
Year 6	51.0	50.0	64.0	66.0
Year 7	64.0	52.0	51.0	61.8
TOTAL	438.0	430.0	456.0	452.0

School Card percentage 8.8%
NESB Enrolment 75
Aboriginal Enrolment 4

Part B

- Leadership
 - Marcus Knill (Principal)
 - Kristian Rawlings (Deputy Principal)
 - Sally Lowe (Coordinator – Early Years)
 - Briony Wakefield (Coordinator – Primary Years)
 - Wendy Adcock (Finance & School Business)
- School website address
<https://fulnorthps.sa.edu.au/>
- School e-mail address
dl.1166_info@schools.sa.edu.au

- Staffing numbers
 - 24.5 made up of full and part time teachers
 - 240 Ancillary Staff hours
- OSHC
 - Before and After School Care is available on site. A Vacation Care Program operates during school holidays, with the exception of a two week shut down over Christmas.
- Enrolment trends
 - Enrolments have been steadily increasing. The school operates with a catchment area and will only accept enrolments outside of this area should vacancies exist within the specific year level and the local public school is under capacity pressure.
- Year of opening
 - 1973
- Public transport access
 - Buses from the city and Henley Beach and vice versa pass the school along Cheadle Street

2. Students (and their welfare)

- General characteristics
 - The students come from a wide variety of socio-economic and cultural backgrounds.
- Support offered
 - For students with disabilities, a Special Education Teacher is employed to support the implementation of their One Plan. Identified EALD students are supported by the EALD Teacher. The Deputy Principal provides support for students under care.
- Student management
 - Fulham North Primary School strongly promotes students being responsible for managing their own behaviour and has a strong culture of living the school values. Therefore Student Behaviour Management (SBM) is underpinned by our values and students are encouraged to conduct themselves in accordance with these values in both class and yard. The school values are: Getting Along, Communication, Confidence, Organisation, Persistence and Life Long Learning.
- Student voice
 - A Student Executive representing Year 3-7 classes meet fortnightly to discuss issues and to take local action on matters of student interest. The school has four school captains who represent the school at delegations and events and oversee the school assemblies.

- Special programmes
 - Higher Order Thinking Skills embedded into the teaching program of all classes
 - High Intellectual Potential (HIP) Group
 - Percussion Band
 - Instrumental music program for strings
 - Opportunities for extensive involvement in school sports programs
 - Choirs across the school.
 - Involvement in Maths, Science, English and Computer competitions through the University of NSW.

3. Key School Policies

Site Improvement Plan has the following challenges of practice:

- If all teachers collaborate to design learning that engages students in contextualised mathematical problem-solving, we will increase the growth and achievement of students
- If we implement a common approach to engage students in purposeful writing tasks with specific feedback, we will increase the amount of students achieving higher bands in NAPLAN writing
- If we embed agreed common practices in reading programs from Foundation to Year 7 with support and accountability, we will improve the continuity of reading progress for every learner

This means that our students:

- Inquire and problem solve to connect mathematics with real life contexts
- Write for a purpose to engage an intended audience
- Embrace reading as a personal experience to gain knowledge and for enjoyment.

4. Curriculum

- Subject offerings

The curriculum at Fulham North Primary School is guided by the Australian Curriculum. Specialist areas are Indonesian, Performance Arts and Physical Education.

- Special curriculum features

We are committed to incorporating STEM learning approaches and have a new STEM facility to support this learning. Students access I-pads from Foundation to Year 2 and laptops from Year 3 to Year 7.

Individual classes organise excursions and incursions throughout the school year. They provide valuable learning and social experiences for our students.

Reporting to parents is on-going and is both formal and informal. During Term 1 parents are invited to our 'Season Launch Community Evening' to meet teachers and explore students' learning environments. Later in Term 1, interviews occur whereby students lead conferences by sharing their learning and their goals. In Term 2 and Term 4 a detailed written report is provided. As an option, student led conferences occur again in Term 3.

School and class newsletters provide regular communication with families with a number of class teachers using electronic forms of communication.

Students organise and lead assemblies every fortnight showcasing powerful learning across the school and celebrating students' successes.

Fulham North Primary School is part of the Western Adelaide Shores partnership. We enjoy a collaborative partnership with the preschools and work closely with Henley High School. Enrolling Foundation students are invited to attend two transition visits in Term 4 before starting. Year 7 students beginning secondary school take part in transition visits in their respective schools.

5. Sporting Activities

Fulham North is a sport-focussed school and with the fantastic support from our parent body we are able to run several Saturday morning school sporting teams throughout the year. Sports include football, soccer and cricket.

After school hours sport is open to all students in a range of sports including football, cricket, T-Ball, netball, volleyball, basketball and soccer.

Knockout tournaments – State-wide Year 6/7-competition; selection will be based on merit at the coaches' discretion. Sports include cricket, football, netball, softball, hockey and soccer.

District Representative Sports Teams - students are nominated by their coaches and school based sport staff to attend trials for their chosen sport.

Airport SAPSASA District Carnivals - the school competes in district carnivals in Swimming, Athletics and Cross Country. All students are invited to attend trials and selection is merit based.

State Representative teams - through participation in SAPSASA students may be offered to trial by the state and district coaches. State teams play in National competitions once a year in most sports.

6. Other Co-Curricular Activities

- End of year whole school performance
- Casual dress days are held each term with money raised supporting charity
- Rap, Rhyme and Rythym and musical evening
- Regular sporting clinics to support the PE program
- An Athletics day and Sports Day are held annually
- Bike Education sessions teach bike riding and safety skills
- A range of incursions are held each year to introduce students to a variety of performances and speakers
- Book Week and Book Fair
- PE Week celebrations

7. Staff

- Staff profile
20 class teachers across 17 classes. Specialist teachers in Performance Arts, Physical Education, Indonesian, library, EALD and Special Education. Total teacher time – 24.7 FTE. 10 SSOs are employed working around 280 hours per week in total. A groundsperson works 22.5 hours per week.
- Leadership structure
The leadership structure consists of Principal, Deputy Principal and two Learning Coordinators, F-2 and 3-7.
- Performance Management
All staff are involved in performance management sessions with their line manager. Support is provided through professional learning and mentoring.
- Access to special staff
Specialist agencies and staff who support the school community include: Guidance, Speech Pathology, Interagency Behaviour Management, Hearing Impairment, Vision Impairment
- Other
An ICT technician provides maintenance, repair and overview of all ICT devices and network efficiency.

8. School Facilities

- Buildings and grounds
The main building consists of administration and leadership, staff room, Junior Primary classrooms, STEM facility, resource centre, Indonesian Room, Upper Primary Learning space, hall, canteen and OSHC.

The General Learning Area has 3 Year 3/4 classes, with another Year 3/4 class located next to 2 year 5 classes facing the oval. The 2 Year 2 classes are in the South East Corner.

We are fortunate in having spacious grounds, including a soccer pitch, football oval, four playground areas, a covered pergola area, a large asphalt area and many native trees providing shade.

- Specialist facilities
A multi purpose hall provides space for Performance Arts.
- Staff facilities
A staff car park is provided.
- Access for students and staff with disabilities
Wheel chair access is available to most areas. No access is currently available to upstairs which includes the library, Year 6/7 classrooms and Indonesian Room. A disability toilet and shower is in the main building.
- Access to bus transport
Public transport available.

10. School Operations

- Decision making structures
The leadership team meets weekly to consider staff leave requests, excursion/camp requests and to discuss overall operations of the school.
Staff meetings are held every Tuesday afternoon, 3.30 – 5.00pm.
Governing Council meetings are held twice a term. Sub committee meetings for Fundraising, Canteen, Facilities and Finance are held regularly and report back to Governing Council.
Class meetings are held to discuss class and school issues.
The Student Executive meets fortnightly.
- Regular publications
The school newsletter, North Talk is published fortnightly.
Notices are sent via the Skool Bag app.
A 'Day Book' in the staffroom provides daily information.
The Deputy Principal provides a daily email notice to all staff.
Classes send home class newsletters regularly.
Many class teachers are communicating with parents electronically by means such as See Saw.
An enrolment package and information book is provided to prospective parents.
School information and policies are on the school website.

11. Local Community

- General characteristics

Fulham North Primary School is situated in the popular beachside suburb of Henley Beach, a 20 minute drive west of the Adelaide CBD. Families are generally long term residents in the area. The school is highly regarded in the area and across the State.

- Parent and community involvement

We have a very supportive parent community. Parents are involved in many classroom activities, support, transporting, sports coaching, camps & excursions, fundraising and canteen.

- Feeder schools

A choice of kindergartens and secondary schools are available close to the school.

- Commercial/industrial and shopping facilities

Dining and recreational activities are nearby at Henley Square with West Lakes, Target and the city all in close proximity.

- Other local facilities

Henley Beach and the River Torrens are both within walking distance.

- Local Government body

Charles Sturt Council